

EVENT REPORT FORM¹

Project title	Development of master curricula for natural disasters risk management in Western Balkan countries
Project acronym	NatRisk
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
Coordinator	University of Nis
Project start date	October 15, 2016
Project duration	36 months

Event	Training of teaching staff for innovative teaching methods
Type of event	Training
Venue	Ground Floor, Room 48, College Building, Middlesex University London
Date	29-30 June 2017
Organizer	Middlesex University (MUHEC), London, United Kingdom
Reporting date	30 June 2017
Report author(s)	Sally Priest

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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¹This form has to be filled by event organisers and sent on e-mail address: natriskuni@gmail.com five days after event. The term event relates to the meetings, workshops, exhibitions, conferences, etc....

EVENT DESCRIPTION

with special reference to goals and outcomes

Number of participants at the event	18
Participants (organisations)	WB partners, MUHEC
Event description:	
<p>This document reports the Training of teaching staff for innovative teaching methods of the Erasmus+ Capacity Building in the Field of Higher Education project „Development of master curricula for natural disasters risk management in Western Balkan countries“ (NatRisk), held at the Middlesex University (MUHEC) from 29 to 30 June 2017.</p> <p>Eighteen representatives from 5 partner institutions were present at the meeting (13 out of 18 were from WB partner HEIs – UNI, UNID, UPKM, TCASU).</p> <p>First day</p> <p>The participants’ registration started at 09:20. The training was chaired by the persons from the CAPE (Centre for Academic Practice Enhancement), Middlesex University, Louise Merlin, Alicia Wright and John Parkinson. The objective was to introduce to all WB project partners the most relevant issues related to the learning theories, learning outcomes, assessment criteria and feedback processes.</p> <p>John Parkinson, Centre for Academic Practice Enhancement, Middlesex University, introduced the learning theories such as Bandura - social learning theory, cognitivism, constructivism, connectivism/ social learning. He highlighted the meaning of assessment as 'a process that appraises an individual's knowledge, understanding, abilities or skills'.</p> <p>Alicia Wright, Centre for Academic Practice Enhancement, Middlesex University, introduced constructive alignment principles of assessment design, the way how to design outcomes using Bloom’s revised cognitive domain and highlighted the significance of learning outcomes that students should achieve. During development of master curricula we should be aware of what students should know and be able to do.</p> <p>John Parkinson talked about features of effective assessment criteria and issues raised by students.</p> <p>Louise Merlin, Centre for Academic Practice Enhancement, Middlesex University, presented assessment methods and how to assess learning outcomes by choosing the appropriate summative assessment methods.</p> <p>The participants could choose one out of three different workshop sessions:</p> <ol style="list-style-type: none"> 1. Exchanges and projects in Social Sciences (Dr. Phoebe Moore, Senior Lecturer in international law) 2. KA2 Strategic Partnership (adult education): Gameplay for Inspiring Digital Adoption (GIRDA) (Dr. Mark Springett, Senior Lecturer, Computer Science) 3. Staff mobility for administrative and technical staff (Ruxandra Angel, Senior Graduate Academic Assistant, Psychology) <p>The first day finished at 17:00.</p>	

Second day

Dr. Christophe Viavattene, Flood Hazard Research Centre Middlesex University, presented how to engage cross disciplinary perspectives in teaching. He highlighted the importance of interdisciplinary and defined intra, multi, inter and transdisciplinary.

Dr. Sally Priest, Flood Hazard Research Centre Middlesex University, presented educational system in the UK.

The second day finished at 13:00 with the general discussion, closing remarks and reflections on the training.

The training involved interaction between trainers and trainees and a lot of interesting topics that can be incorporated during the development of NatRisk master curricula.

Attachments

Agenda (pdf)	MUHEC training - agenda
Attendance sheet (pdf)	MUHEC training - participation list
Photos (jpg)	
News form (pdf)	07 Study visit and training of teaching staff in London - news
Deliverable (pdf)	MUHEC - Training report
Presentations (pdf)	<p>01 Introduction to Learning Theories - Louise Merlin, Alicia Wright and John Parkinson</p> <p>02 Introduction to Constructive Alignment principles of Assessment Design - Louise Merlin, Alicia Wright and John Parkinson</p> <p>03 Learning Outcomes, Assessment Criteria and Feedback processes- Louise Merlin, Alicia Wright and John Parkinson</p> <p>04 Engaging cross disciplinary perspectives in teaching - Christophe Viavattene</p>
Other personal remarks	

Organisation details

Invitation sent to	20 participants
Date of event material release	30 June 2017
Date of participants list's finalisation	30 June 2017
Date of agenda finalisation	07 June 2017
Number of participants (according to the participants list)	18
Comments	

Problems encountered during the event preparation phase

Please add your comments, if any:

Strengths and limitations of the event (please include comments received)

Strengths of the event and contributions or activities by participants	<ul style="list-style-type: none"> ➤ Good interaction and experience exchange between participants ➤ Presentations were very useful ➤ Presented topics were of great importance for the further development of training material for citizens and public sector ➤ Friendly atmosphere coupled with useful discussion
Suggestions for the improvement	
Any further comments	<ul style="list-style-type: none"> ➤ The organisation was at the highest level

Evaluation details

Results of evaluation of the general organisation of the event

Description

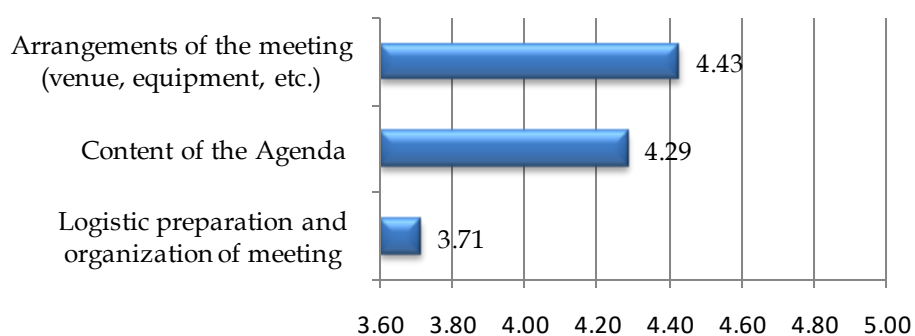
The general opinion is that the training was very good organised.

Table(s)/Figure(s)

The general organisation of the study visit in percentage is presented in the following table:

Grading	Poor	OK	Good	Very Good	Excellent
Logistic preparation and organization of meeting	0	28.6	7.1	28.6	35.7
Content of the Agenda	0	7.1	14.3	21.4	57.1
Arrangements of the meeting (venue, equipment, etc.)	0	7.1	7.1	21.4	64.3

The general organisation of the training



Results of evaluation of general working communication

Description

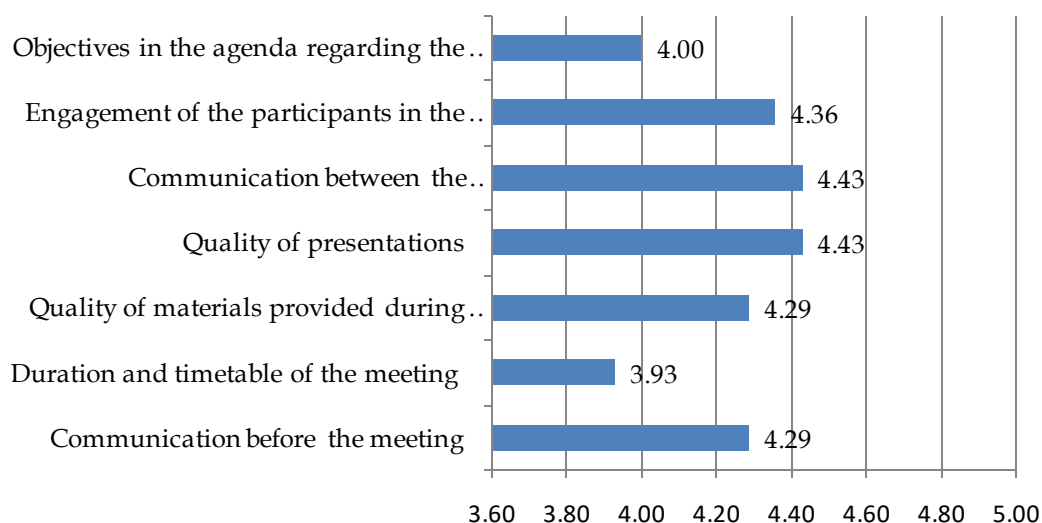
The quality of presentations and prepared agenda and material were evaluated with very good marks.

Table(s)/Figure(s)

The general working communication in percentage is presented in the following table:

Grading	Poor	OK	Good	Very Good	Excellent
Communication before the meeting	0	14.3	7.1	14.3	64.3
Duration and timetable of the meeting	7.1	14.3	7.1	21.5	50.0
Quality of materials provided during the meeting	0	14.3	7.1	14.3	64.3
Quality of presentations	0	14.3	0	14.3	71.4
Communication between the coordinator of the project and the other partners	0	7.1	14.3	7.1	71.4
Engagement of the participants in the activities and discussions	0	7.1	14.3	14.3	64.3
Objectives in the agenda regarding the NatRisk project are reached	7.1	7.1	14.3	21.5	50.0

General working communication



Results of evaluation of overall success of the event

Description

The overall success of the training was graduated as excellent.

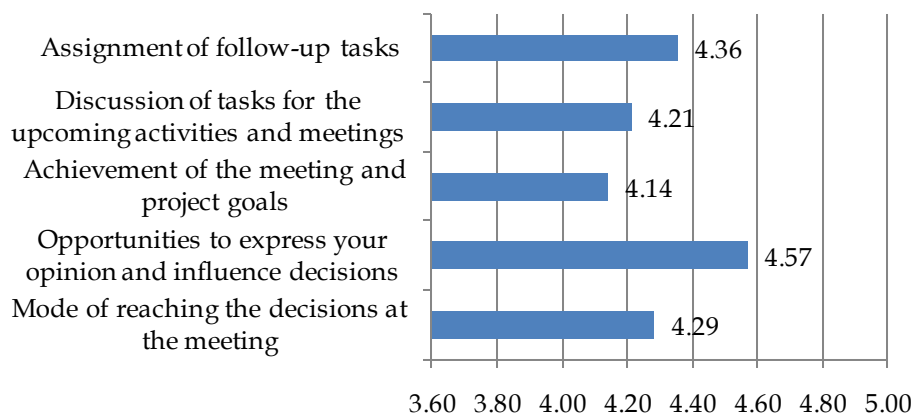
Table(s)/Figure(s)

The overall success of the meeting in percentage is presented in the following table:

Grading	Poor	OK	Good	Very Good	Excellent
Mode of reaching the decisions at the meeting	0	14.3	7.1	14.3	64.3
Opportunities to express your opinion and influence decisions	0	7.1	7.1	7.1	78.6
Achievement of the meeting and project goals	0	21.4	0	21.4	57.1

Discussion of tasks for the upcoming activities and meetings	0	7.1	28.6	0.0	64.3
Assignment of follow-up tasks	0	7.1	14.3	14.3	64.3

Overall success of the training



Please indicate your suggestions for further event's improvement:

Location, date

London, 30 June 2017

Signature

Sally Priest